



## St Agatha's Catholic Primary School

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## Music Policy

Name of Policy Author: Elaine Rodgers

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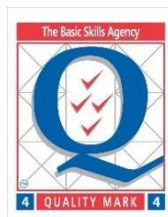
Review Requirements: Statutory

Policy? [Yes or no]

### ***To be Completed for Policies that Governors Need to Sign off***

Governor Committee:

Governor Name: Signature:



## **MISSION STATEMENT**

The life of St Agatha's School is centred on our Catholic faith, in which we proclaim the Gospel values such as love, peace and justice which influence all our activities and relationships.

We value and encourage the uniqueness of each child and recognise that everyone has a positive contribution to make to the life of the school community.

We value worshipping and celebrating together, sharing our Christian witness and building upon the foundations already established at home where parents are the first educators of their children.

We aim to;

- encourage the spiritual development and prayer life of each child and help them to develop their relationship with God
- offer a place where differences and problems are talked through and prayed through together and where success is shared and celebrated
- provide a secure and happy environment where quality teaching and learning can take place
  - deliver a curriculum that meets the intellectual, physical and creative needs of each child as well as delivering spiritual, emotional and pastoral care
- foster respect for, and recognise the rights of, others regardless of gender, race or ability and to offer equal opportunities to all
- value the contribution of home, school, parish, community and diocese in our daily lives

***WHAT WE ARE IS GOD'S GIFT TO US  
WHAT WE BECOME IS OUR GIFT TO GOD***

## Introduction

Music is a universal language that embodies one of the highest forms of creativity.

At St Agatha's we provide every child with the opportunity to become more musical through a rich and engaging curriculum. We strive to give children opportunities to become better performers, composers and more sophisticated listeners.

## Aims

The aims in music are to develop children's skills in;

- Performing
- Composing
- Listening

## The Music Curriculum

The Music curriculum will provide children with opportunities to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions.
- learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument and have the opportunity to progress to the next level of musical excellence.
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

## Teaching and Learning

- Each class will have a weekly lesson with a specialist music teacher.
- Where possible, cross curricular links are made.
- Class teachers are encouraged to develop opportunities to incorporate music into their teaching e.g. through dance, class assemblies.
- As well as Music lessons in class, Key Stage singing sessions take place weekly. Singing also takes place during whole school assemblies and Masses, Year group Masses and class assemblies, Christmas nativities, KS2 Carol Service and Year 6 leavers Mass and productions.
- Children in Year 4 learn to play recorder during their class music lessons.
- Those children with a particular interest or aptitude in Music are given the opportunity to extend their musical education in extracurricular activities such as choir.
- Peripatetic teachers from Kingston Music Service provide after school lessons for a fee.

**Inclusion  
Assessment**

Formative assessment will be an integral part of the teaching and learning of Music. This will be done by observing children working and performing and by listening to their responses. Attainment and effort, are communicated to parents in the child's annual report at the end of the school year.