



*"Learning together in God's
love"*

St Agatha's Catholic Primary School:
Preparing Children for Life in Modern Britain – Evidence and Impact

At St Agatha's Catholic Primary School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived out through our Catholic faith, in which we proclaim the Gospel values such as love, peace and justice which influence all our activities and relationships and infuses the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts and, in particular, our RE, SMSC, PSHE, Citizenship and Philosophy lessons provide excellent opportunities to deepen and develop understanding. Several other faiths are taught as part of the RE curriculum: Judaism each year from Y1 to Y5, Islam in Y2 and Y5, Sikhism in Y3 and Y6 and Buddhism in Y4 and Y6. Children embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, residential visits, visits to other places of worship and through visiting speakers from other denominations and groups. Their strong-rooted Christian-based understanding gives them an excellent platform for embracing difference.

'This is a Catholic school which seeks to live out the values of Jesus Christ. We promote these values by our words and deeds, and Catholic doctrine and practice therefore permeates every aspect of the school's activity. We provide a Catholic curriculum, which is broad and balanced, recognising that every pupil is unique and is created in the image of God (Gen 1:27). Our curriculum is designed to enable every pupil to discern their vocation and to be well-equipped to follow it as active citizens in service to the world. Catholic Religious Education is the "core of the core curriculum" (Pope St John Paul II) 4 and the foundation of the entire educational process. We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected.'

Please also see: School Self Evaluation and School Development Plan

School Curriculum Policies

Previous OSFTED and RE Inspection reports

British Value	Statement	Evidence	Impact
Mutual Respect and the Tolerance of those with different Faiths and Beliefs	<p>Respect is a fundamental school value, around which pivots much of the work of the school. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum.</p> <p>Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends, and other groups; the world and its people; and the environment.</p>	<p>A mission that is inclusive</p> <p>Good manners by all promoted</p> <p>Records of P4C sessions – reinforcing value of all opinions</p> <p>Effective anti-bullying Policy</p> <p>Link with school in Spain</p> <p>Links with other local schools</p> <p>Collective Worship planning and outcomes file.</p> <p>RE curriculum</p> <p>RE planning and work books.</p> <p>Learning Walks for behaviour and behaviour for learning</p> <p>School Values</p> <p>Charitable works</p>	<p>Children can articulate why respect is important; how they show respect to others and how they feel about it for themselves.</p> <p>Children's behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions</p>

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Democracy	<p>The children at St Agatha's see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working.</p> <p>Democracy is a school value that children meet when discussing respect and fairness.</p>	<p>School Council minutes and records</p> <p>Voting for School Council reps</p> <p>Voting for House Captains</p> <p>Visit by local Mayor</p> <p>Records of P4C sessions</p> <p>Collective Worship planning and outcomes file.</p> <p>RE planning and work books.</p> <p>Learning Walks for behaviour and behaviour for learning</p> <p>School Values</p> <p>Inter school debating</p> <p>History lessons - democracy</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p> <p>Children are able to use the language of respect, e.g. 'I agree with/ I don't agree with...'</p>

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Rule of Law	<p>The children at St Agatha's are familiar with this concept through the discussion of our values and, in RE lessons, the idea that different religions have guiding principles.</p> <p>Children are used to debating and discussing laws/rules and their application. Children are familiar with members of the local community who take assemblies and talk to them in class and informally.</p>	<p>Class creating class rules</p> <p>School Rules</p> <p>Home School Partnership Agreement</p> <p>Learning to Learn Behaviours</p> <p>School Values</p> <p>PSHE/Citizenship lessons on the rule of law and parliament</p> <p>School Council minutes and records</p> <p>Records of P4C sessions</p> <p>Collective Worship planning</p> <p>RE planning and work books – 10 Commandments.</p> <p>Learning Walks for behaviour and behaviour for learning</p> <p>School Values</p> <p>Clear Pastoral Care policy and behaviour ladder explained to all.</p> <p>Visits from Police</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these.</p> <p>They are able to discuss and debate philosophical issues in relation to these.</p>

British Value	Statement	Evidence	Impact
Individual Liberty	<p>Our Gospels-based discussions begin with discussion about the self, e.g. self-respect and self-worth in relation to the individual value so that children see that they are important in their own right.</p>	<p>Learning to Learn Behaviours</p> <p>Children reflecting on their learning</p> <p>School Values</p> <p>School Council minutes and records</p> <p>School Council action plan</p>	<p>Children understand about the importance of accepting personal responsibility and of their right to be heard in school.</p> <p>They are consulted on many aspects of school life and</p>

St Agatha's Catholic Primary School
British Values Statement

	The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence-based views. Children are strongly encouraged to develop independence in learning and to think for themselves.	Records of P4C sessions Pupil voice surveys	demonstrate independence of thought and action.
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