Academic Year: 2021/2022	Total fund allocated: £19,215	Date Updated:	30 September, 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engaging pupils in 30 minutes of physical activity in school will increase physical stamina, increase	Schedule 3 different clubs to be ran at lunch time for KS2.	£1,000		
focus in class as well as improving their mental and physical wellbeing.	Pupil voice on best equipment to keep children engaged and active.	£100		
	Timetable of daily mile with markings painted.	£2000		
	Teacher training for active lessons.	£150		
	PE/playtime equipment	£4000		
<b>Key indicator 2:</b> The profile of PE and	Percentage of total allocation: %			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Regular PE announcements to celebrate competitions by Sports Ambassadors at weekly KS2 COLA assemblies.	£0		
leadership skills of our sports ambassadors. The intended impact is to increase resilience and confidence in our pupils.	Competition announcements to be written up on PE notice board, website and newsletters.	£0		
	Commonwealth athletes, Chelsea footballers to be invited to school, Steven Reid.	£300		
	Sports Ambassadors to create an activity for students to do to promote	£0		











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Key indicator 3: Increased confidence	e, knowledge and skills of all staff i	n teaching PE and	sport	Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further development in subject knowledge will increase the safety, skill development and confidence of staff members in the delivery of PE	Staff training for Dance, Gym, Football and Active Lessons. Release staff for CPD	£500		
and sport. Therefore increase the quality of provision offered to the children.	Employ dance experts to lead specialized dance PE lessons: Jazz/Swing, Street, Irish	£1700		
	PE lead to coordinate Lesson Learning Walks.	£100		
<b>Key indicator 4:</b> Broader experience of	 of a range of sports and activities o	 offered to all pupil:		Percentage of total allocation
,	<b>0</b> -1-5	p p		%
Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Sustainability and suggested next steps:
Climbing wall frame	£1,500			
Tastan dayar				
Taster days: Skateboarding/scooter	£600			
Teddy Tennis: Nursery	£400			
Broad-range PE Curriculum	£0			
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<b>Key indicator 5:</b> Increased participation		Percentage of total allocation:		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increased participation in competitive sport will improve student resilience, provide leadership opportunities, build confidence and develop the teamwork skills that they	Schedule in competitions that allows an opportunity for all KS2 students to participate in one event with transportation/staffing.	£4,500		
will require beyond primary school.	Compete in competitive events with a partnership at Richard Challoner.	£1,500		
	Kingston borough partnership for events that are based on different skill sets (eg. Social, leadership, physical, etc.)	£500		
	Inter house competitions to take place 4 times a year with opportunity for children to take on leadership roles.	£0		
	Whole School Sports day at Kingsmeadow	£700		









Key indicator 6: Development of Healthier Lifestyle				Percentage of total allocation:	
		%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
whole pupil – mind and body that will help the pupil to learn ways to stay healthy into their future.	eating to KS2 with Year 5 to help				









