

Climate Action Plan

St Agatha's Catholic Primary School

1 year plan Summer 2025 – 2026



Carbon Baseline: 258.08 tCo2e **Calculation:** 11/04/2025



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GET STARTED

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: 08/10/2024	Elizabeth Cahill		Complete.
Calculate your school's carbon footprint using Count Your Carbon ★ This free digital tool allows you to calculate the carbon footprint for your educational setting.	Start: 11/04/2025 Review: April 2026	Anna Hernandez	Carbon Score of 258.08 tCo2e. Recalculate in a year to assess progress.	Complete.
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: 6.10.25 Review: April 2026	Elizabeth Cahill Luke Van De Wiel		

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS & INFRASTRUCTURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Install solar panels</p> <p>You should have 3 quotes to compare your options from different companies and decide on the best option for you. Providers we recommend checking with: Solar for Schools & Eden Sustainable.</p>	<p>Start: ongoing from 2024-25 Review: December 2025</p>	<p>Tom Hoyle</p>	<p>Currently exploring contractors</p>	<p>In progress</p>
<p>Undertake a school audit to identify areas of thermal loss</p> <p>Thermal loss can be identified simply as cold patches by feel, but an infrared imaging camera will provide you with insight into insulation and differences in temperature that wouldn't be easily spotted. This can be done by the site manager or as part of an energy audit.</p>	<p>Start: November 2025 Review: April 2026</p>	<p>Anna Hernandez</p>	<p>Involve Kate Hubbard and school council</p> <p>Involve Carole De Jong – science leader</p> <p>Get equipment needed (i.e. thermal imaging camera).</p>	

FOOD AND WASTE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Weigh food waste from kitchen and plates, share results</p> <p>Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage, and feed this back to your school caterer to make necessary changes to dishes/menu.</p>	<p>Start: 1st October 2025 Review: April 2026</p>	<p>Luke Van De Wiel</p>	<p>Liaise with hall staff to support initiative</p>	
<p>Education around recycling as part of assemblies or other whole school opportunities</p> <p>Deliver assembly/ information to students regarding what is to be put in each bin. Young Climate Warriors provide slides/ assemblies</p> <p>Do a waste audit and encourage students to take part in the whole process. Wastebusters have a helpful step-by-step guide for this.</p>	<p>Start: 1 September 2025 Review: July 2026</p>	<p>Kate Hubbard</p>	<p>Include input from school council</p>	

TRANSPORT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Develop an active travel plan</p>	<p>Start: October 2025 Review: April 2026</p>	<p>Ros Ost/Kate Hubbard</p>	<p>Make use of the PE grant funding</p>	

<p>Create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel.</p> <p>School Travel Plan example and resources.</p>		<p>Emily Cramby</p> <p>Sara Jennings</p>	<p>Wellbeing ambassadors to keep track of number of children walking to school. Display total somewhere.</p>	
<p>Run active travel campaigns e.g. Travel for Life</p> <p>Participate in the three annual Active Travel Weeks: Living Streets, Sustrans Big Walk and Wheel and Cycle to School Week. Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so.</p>	<p>Start: October 2025 Review: April 2026</p>	<p>Ros Ost/Kate Hubbard</p> <p>Emily Cramby</p> <p>Sara Jennings</p>	<p>Make use of the PE grant funding</p>	
<p>Promote walking/cycling/public transport to school/ Park & Stride</p> <p>Target a mix of classroom-based learning, school playground initiatives, and relevant outside-school opportunities to ensure a comprehensive approach. E.g., Air quality workshops, pedestrian skills training, led walks to a local park, etc.</p> <p>Communicate to the wider school community the benefits of active travel.</p>	<p>Start: October 2025 Review: April 2026</p>	<p>Ros Ost/Kate Hubbard</p> <p>Emily Cramby</p> <p>Sara Jennings</p>	<p>Make use of the PE grant funding</p> <p>Grow cycling proficiency opportunities</p> <p>Promote cycle to work initiative</p>	

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Adapt planting on site for shade & soil stability to mitigate future climate impact</p> <p>Woodland creation and tree planting within viable locations can provide multiple benefits. Plant species should be carefully selected based upon the location considered. The Woodland Trust can help with this and offers free tree packs for schools.</p>	<p>Start: February 2026 Review: July 2026</p>	<p>Luke Van De Wiel</p>	<p>Children recruited to be part of this project</p> <p>Local horticultural society to advise</p>	
<p>Conduct a grounds audit using Ltl tool for climate resilience</p> <p>Conduct a climate resilience audit of the school site, e.g. to check all windows and blinds open and close, guttering, planting etc. The Climate Ready School Grounds survey from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds.</p>	<p>Start: November 2025 Review: April 2026</p>	<p>Anna Hernandez Claude O'Reilly</p>	<p>RAG rate for PSA budget wish</p>	

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Raise awareness around water consumption and efficiency through workshops and displays that may be offered by your water provider</p> <p>Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides and more.</p>	<p>Start: January 2026 Review: July 2026</p>	<p>Kate Hubbard Ros Ost Luke Van De Wiel</p>	<p>Invite speakers to assembly from Thames water</p> <p>Organise trips</p>	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Enrol with The Nature Park (NENP) ★</p> <p>The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p>Start: January 2026 Review: July 2026</p>	<p>Elizabeth Cahill</p> <p>Luke Van De Wiel</p> <p>Anna Hernandez</p>		
<p>Increase biodiversity to support local wildlife e.g. planting pollinator-friendly plants, putting up birdfeeders, bat boxes and 'bug hotels'</p> <p>Develop your outdoor spaces (forest school or planting areas) to enhance biodiversity. E.g. Pollinator-friendly plants, wildflowers, birdfeeders, Bee hives, bat boxes, bug hotels</p> <p>Funding for this could come from several grants and your CAA can send updates on funding as it comes available.</p>	<p>Start: January 2026 Review: July 2026</p>	<p>Elizabeth Cahill</p> <p>Anna Hernandez</p> <p>Luke Van De Wiel</p>		
<p>Have pupils carry out wildlife surveys</p> <p>Conduct wildlife surveys and habitat mapping using the NENP resources or take part in activities such as the Big Birdwatch with the RSPB.</p> <p>Complete a biodiversity assessment and explore outdoor plantlife.</p>	<p>Start: April/May 2026 Review: July 2026</p>	<p>Carole De Jong</p> <p>Luke Van De Wiel</p>	<p>Science Project – Y5</p>	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Set up a sustainability working group including PTA</p> <p>Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, governor, teacher and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.</p>	<p>Start: July 2025 Review: July 2026</p>	<p>Luke Van De Wiel</p>	<p>Pupils Staff Governors Parents Parish</p>	
<p>Add sustainability goals/ projects/ successes to school website</p> <p>Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can. School</p> <p>Examples: 01, 02.</p>	<p>Start: October 2025 Review: December 2026</p>	<p>Luciana Dwyer Luke van de Wiel</p>	<p>Include updates on Instagram</p> <p>'About us' section of website.</p>	
<p>Set up a sustainability award for students or classes</p> <p>Create an Eco Award as part of the Eco Club's work, either as an end-of-year celebration or a weekly/ half termly award, e.g. for the class who do the most recycling/ turn off lights and screens most consistently.</p>	<p>Start: October 2025 Review: July 2026</p>	<p>Luke Van De Wiel</p>	<p>Involve school council and Eco warriors</p>	
<p>Provide CPD opportunities for staff on sustainability</p> <p>Investigate appropriate CPD opportunities for staff, e.g. sharing existing sustainability content and developing skills.</p> <p>E.g., Let's Go Zero Course, Carbon Literacy Project, or Climate FRESK.</p> <p>MoEE has also compiled list of staff training opportunities.</p>	<p>Start: January 2026 Review: July 2026</p>	<p>Ros Ost Luke Van De Wiel</p>	<p>Lobby AfC for training opportunities</p>	

CURRICULUM

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Complete a curriculum audit & incorporate sustainability</p> <p>Teach the Future and Ministry of Eco Education provide resources and ways to link the curriculum to sustainability. Explore mapping tools to understand where climate change content is found in the curriculum. More resources can be provided by the CAA.</p>	<p>Start: November 2025 Review: April 2026</p>	<p>Luke Van De Wiel</p> <p>Elizabeth Cahill</p> <p>Ros Ost</p>	<p>Staff meeting time for staff to look at own curriculum and identify sustainability links.</p>	
<p>Share best practice and ideas internally</p> <p>Ensure sharing sustainable practices is on the agenda at curriculum meetings and is something explicitly part of the role of curriculum leads.</p>	<p>Start: September 2025 Review: July 2026</p>	<p>Ros Ost</p>	<p>Include in action plans, where appropriate</p>	

GREEN SKILLS AND CAREERS

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Access the Climate Ambassadors scheme</p> <p>Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.</p>	<p>Start: October 2025 Review: July 2026</p>	<p>Luke Van De Wiel</p> <p>Kate Hubbard</p>	<p>Link with CET schools</p> <p>Use AfC contacts</p>	

Progress Key

Not Started	In Progress	Stalled	Complete
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