

Academic Year: 2021/2022	Total fund allocated: £19,215	Date Updated: 1 September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engaging pupils in 30 minutes of physical activity in school will increase physical stamina, increase focus in class as well as improving their mental and physical wellbeing.	Schedule 3 different clubs to be ran at lunch time for KS2.	£1,040	<p>A free girls' football club for years 4, 5 and 6 impacted many who felt unconfident playing football alongside boys. Many gained confidence to then trying out a different club.</p> <p>Pupil voice on playtime equipment created more active playtimes as it was equipment children were wishing to play with.</p> <p>PE equipment, play equipment, EYFS balance equipment, etc ensured high quality PE lessons, active lunches and balance skills for younger children.</p>	<p>Continue with offering free clubs to reach more students that are less active and feel less confident participating in sporting clubs as there was a significant impact on mental wellbeing.</p> <p>Continue to use pupil voice to allow students ownership over their playtimes to increase movement.</p> <p>Focus on balance, team games and self-competition equipment to build skills on teamwork, balance and resilience.</p>
	Pupil voice on best equipment to keep children engaged and active.	£100		
	PE/playtime equipment	£2,901		
	Ten Project tennis lessons – Year 2	£1,751		
	Nursery Playground	£4,569		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increasing the profile of PE & sport across the school will motivate pupils active participation in PE lessons, increase sign ups to sport clubs in and out of school as well as increasing the leadership skills of our sports ambassadors. The intended impact is to increase resilience and confidence in our pupils.	Regular PE announcements to celebrate competitions by Sports Ambassadors at weekly KS2 COLA assemblies.	£0	More students are feeling confident to joining in a sporting event against other schools. Students wishing to participate in an event has increased.	Continue to recognise students during assemblies, however, focus on the participation and not the results as stated through pupil voice.
	Competition announcements to be written up on PE notice board, website and newsletters.	£0	An increase in students participating in a physical activity club has increased throughout the year.	Continue to post events on website, newsletter and PE board as students stated they enjoyed seeing their name posted.
	Athlete visitor, promote Commonwealth games, Chelsea women's football tickets	£100	Women's football awareness was raised when tickets were provided for students. More awareness of becoming an athlete due to visitor.	Continue to promote local teams to build awareness.
	Sports Ambassadors to create an activity for students to do to promote PE.	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further development in subject knowledge will increase the safety, skill development and confidence of staff members in the delivery of PE and sport. Therefore increase the quality of provision offered to the children.	Staff training for Dance, Gym, Football and Active Lessons. Release staff for CPD	£125	Dance expert for year 6 students allowed more skills to be taught to the students. Participation was up as the students enjoyed the topic being taught. Learning walks taken to see the progression of PE lessons throughout the school.	Gym and dance CPD required. English active lessons required. Will hire a dance teacher for year 3 lessons. Next step to assist in challenging students who are feeling confident in the PE curriculum.
	Employ dance experts to lead specialized dance PE lessons: Jazz/Swing, Street, Irish	£750		
	PE lead to coordinate Lesson Learning Walks.	£100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
Actions to achieve:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Taster days: Skateboarding/scooter	£600	Not completed due to funding of nursery playground. Students enjoyed participating in a new sport and taking risk on trying out different moves. As most were on the same starting level, this gave them more confident that they were all starting at the same skill set. Nursery students were able to work on their hand-eye coordination.	Have climbing wall next year to help build resilience as this is a school-wide priority. Continue with a new sport again next year as this was a favourite memory for most children when surveyed. An activity for EYFS to help with core and balance skills as this is important for their progression into KS1.
	Table tennis lessons for KS2	£400		
	Teddy Tennis: Nursery	£360		
	Broad-range PE Curriculum	£525		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increased participation in competitive sport will improve student resilience, provide leadership opportunities, build confidence and develop the teamwork skills that they will require beyond primary school.	Schedule in competitions that allows an opportunity for all KS2 students to participate in one event with transportation/staffing.	£3,725	An increase in participation noticed. As there was a focus on sportsmanship and enjoying competition, more students had reflected on how proud they felt and an increase in confidence in their ability to overcome a challenge. A great partnership with Richard Challoner to help those students transitioning from year 6 to year 7. Interhouse competition allows student to develop teamwork skills, leadership skills and celebrate the development of specific skills for that sport. Students enjoy using proper equipment for Sports Day and it brings the community together to enjoy athletics.	Have a proper practice session before the event. Target students that require a boost in confidence from feedback from teachers. Challenge those confident students with leadership roles.
	Compete in competitive events with a partnership at Richard Challoner.	£1,275		Continue the Richard Challenor events as it is a good partnership for transition from year 6.
	Kingston borough partnership for events that are based on different skill sets (eg. Social, leadership, physical, etc.)	£500		Focus on the skill set developed through lessons in interhouse to help score points as well as sportsmanship. This will help the less confident to feel they can contribute to their teams.
	Inter house competitions to take place 4 times a year with opportunity for children to take on leadership roles.	£0		Continue with Sports Day and use pupil voice to reflect on the different activities.
	Whole School Sports day at Kingsmeadow	£360		

Key indicator 6: Development of Healthier Lifestyle				Percentage of total allocation:
				0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A development of a healthier lifestyle will focus on the wellbeing of the whole pupil – mind and body that will help the pupil to learn ways to stay healthy into their future.	Wellbeing week schedule to focus on how being active can help with your mental wellbeing.	£50	During pupil voice, children enjoyed wellbeing week and being able to learn how to keep their mind and body healthy and could give examples of what worked best for themselves.	Focus on how being resilient in sport can help with their mental wellbeing.