

Academic Year: 2022/2023		Total fund allocated: £19,215		Date Updated: 23 September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
With pupils engaging in 30 minutes of physical activity in school they will increase physical stamina, increase focus in class, increase wellbeing and be healthier.	Free club to pupils who are identified as benefiting from extra physical activity  Pupil voice on best equipment to keep children engaged and active.  PE/playtime equipment  Daily Mile markings  Teacher trainer – Active Lessons	£1,000  £100  £2,000  £1,655  £150			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
An increase in sport raised across the school will motivate pupils to participate in PE lessons, increase sign ups to sport clubs and increase leadership for those that excel in sport. The intended impact is to increase resilience and confidence in pupils.	Regular PE announcements to celebrate competitions by Sports Ambassadors at weekly KS2 COLA assemblies.  Competition announcements to be written up on PE notice board, website and newsletters.  Athlete visitor, community sporting opportunities  Sports Ambassadors to create an activity for students to do to promote physical activity.	£0  £0  £300  £0			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increase in staff PE and sport subject knowledge will increase pupil safety and develop skills helping to build staff confidence and resilience.	<p>Staff training for Dance lessons as an area of need per survey completed by staff</p> <p>Employ dance expert to lead specialized dance PE lessons: Year 3</p> <p>PE lead to coordinate Lesson Learning Walks.</p> <p>Ten Project for yr2 tennis PE lessons with family lessons on weekends</p> <p>PE Curriculum</p>	<p>£300</p> <p>£1,500</p> <p>£200</p> <p>£1,751</p> <p>£525</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
An increase in resilience and enjoyment in physical activity.	<p>Climbing wall frame to build pupil resilience</p> <p>Skateboarding/scooter further taster sessions as pupil voice reported they enjoyed it last year</p> <p>Table Tennis sessions to continue to develop skills to use at playtime</p>	<p>£1,146</p> <p>£0 (funded through previous fundraising event)</p> <p>£400</p>		

	EYFS core balance activity	£400		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
An increase in participation in competitive sport with the purpose of building resilience in pupils, providing leadership opportunities to build confidence and creating teamwork skill sets.	<p>Schedule in competitions that allows an opportunity for all KS2 pupils to participate in one event with transportation/staffing/uniforms</p> <p>Compete in competitive events through the Richard Challoner partnership.</p> <p>Kingston borough partnership for events that are based on different skill sets (e.g. Social, leadership, physical, etc.)</p> <p>Inter house competitions to take place 4 times a year with opportunity for children to take on leadership roles.</p> <p>Whole School Sports day at Kingsmeadow</p>	<p>£4,500</p> <p>£1,500</p> <p>£675</p> <p>£0</p> <p>£700</p>		

Key indicator 6: Development of Healthier Lifestyle				Percentage of total allocation:
				0.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A development of a healthier lifestyle will focus on the wellbeing of the whole pupil – mind and body that will help the pupil to learn ways to stay healthy into their future.	<p>Speaker to talk about healthy eating to KS2 with Year 5 to help lead.</p> <p>Wellbeing week scheduled to focus on how being active can help with your mental wellbeing.</p>	<p>£100</p> <p>£50</p>		