

Year 6 Information Evening

September 2025

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for St Agatha's
Instagram:



Learning
Together in
God's Love

Welcome
to Year 6

Flamingos Class

Mrs Bielska

Pelicans Class

Mrs de Jong

Curriculum Topics

- **Maafa** – learning about Africa’s past and present and the development of the slave trade; key text will be Freedom by Catherine Johnson
- **Frozen Kingdoms** – learning about polar regions and the environmental factors that influence them; key text will be The Last Bear – Hannah Gold
- **Britain at War** – learning about the First and Second World Wars and how life was affected in Great Britain ; key text will be Letters to the Lighthouse by Emma Carroll

Class Saints

Flamingos Class

- St Oscar Romero
- Feast Day 24th March

Pelicans Class

- St Rita
- Feast Day 22nd May (TBC - inset)

Catholic Social Teaching

Your child will learn how they can apply the Catholic Social Teaching Principles in their learning and across school life.



Everyone is special
Human Dignity



Thinking of everyone
The Common Good



Taking part
Participation



Everyone should have a say
Subsidiarity



Caring for God's gifts
Stewardship



Showing we care
Solidarity



Putting people most in need first
Preferential Option for the Poor



Sharing fairly
Distributive Justice



Being peacemakers
Promoting peace

Behaviour

We aim to achieve a respectful, secure and safe environment where everyone shows consideration, kindness and honesty towards each other.

We use a range of rewards to reinforce the core values of the school and expected behaviours. We acknowledge where children have shown and developed various aspects of our RESPECT code.

This can be in the form of:

- Verbal praise and feedback;
- Talk with parents/carers at the end of the day about positive behaviour and engagement with learning;
- Individual rewards e.g. stickers/postcards home;
- House points;
- Awarding certificates that promote the positive behaviour demonstrated.

We prioritise the explicit teaching of expected and unexpected behaviours and relate this back to our RESPECT code.

Behaviour

R

Respect everyone.

Know we are all God's children.

Keep hands and feet to ourselves.
Speak politely to everyone; show good manners through words and actions.

E

Encourage each other.

Follow Jesus' example – love one another.

Give praise.
Give genuine feedback to help other pupils' learning improve.

S

Speak truthfully.

Be ready to say sorry and show forgiveness.

We are honest.
We say/recognise what we have done and admit when we have done something wrong and apologise for this. We are honest about our choices.

P

Practise, persevere and make progress.

Make time to pray – knowing God is with us.

We try again and again to improve our skills.
We do not give up.
We use our purple polishing pens with pride.

E

Embrace mistakes.

Know we are loved by God.

We learn from our errors.
We look at mistakes as a way of moving our learning forward.

C

Consider our choices.

Christ at the centre.

We think before we act.
We know we always have a choice.
We can say "no".

T

Thrive together as a team.

Trust in God.


We work together.
We help each other and celebrate achievements of other children as well as our own.

Each half term, we focus on one of our Learning to Learn characters and Head Teacher certificates are awarded.

Learning to Learn...

Pooh says...


I am **RESILIENT!**



- I can become absorbed in my learning.
- I can recognise and manage distractions.
- I can create my ideal environment for learning.
- I know when I need to take time out to think.
- I am good at noticing things.
- I can use my previous learning.
- I don't give up when things get tricky.
- I can learn from my mistakes.
- I understand that sometimes learning can be a slow process.

Tigger says...


I am a **RISK TAKER!**



- I know if I am wrong about something I can still learn from it.
- I can put forward my ideas even if they are not the same as other people's ideas.
- I think in creative ways and use it to further my learning.
- I know that my thinking might sometimes take me in a different direction.
- I can take risks in order to solve problems.
- I think about risks but I still have a go.

Eeyore says...

I am **REFLECTIVE!**



- I can plan ahead.
- I can plan for the time and resources I will need.
- I can plan to overcome any obstacles I may meet.
- I can be flexible.
- I can make changes to my plans if necessary.
- I can think about my work as I go along.
- I can see new opportunities.
- I can think about what is important in my learning.
- I can be my own learning coach.
- I can recognize how I learn best.
- I can talk about how I learn.
- I can talk about my work when it is going well or when it is challenging.

Piglet says...


I am **RESOURCEFUL!**



- I am good at asking questions.
- I am curious.
- I can think more deeply during learning.
- I can see connections between different events and experiences.
- I can use my imagination to ask 'What if ...?'
- I can work logically and systematically.
- I can give evidence to support my thinking.
- I can spot the strengths and weaknesses in information.
- I can use a wide range of resources appropriately.
- I can spot future opportunities.

Kanga says...

I have good **RELATIONSHIPS!**



- I know when it is best to learn on my own or with others.
- I can share my ideas.
- I can listen to other people's ideas.
- I can contribute to and draw strength from a team.
- I can see someone else's point of view.
- I can imitate other people's good ideas and good behaviour.
- I can use my knowledge of another person to explain their actions and feelings.

Owl says...

I am **RESPECTFUL!**



- I respect and recognise other people's view points.
- I respect other people's property.
- I respect school property.
- I respect school rules.
- I respect the similarities and differences between myself and others.
- I respect my culture and the culture and beliefs of others.

Behaviour

We support children in helping them to understand that all actions/choices have consequences, both positive and negative. We encourage children to consider their choices and take responsibility for the consequences of these choices. We support children to reflect on the impact of unexpected behaviours on their own and others' wellbeing.





We encourage children to focus their attention, to be 'active listeners' and to develop the capacity to make 'good choices' through noticing and praising positive behaviours.

In order to be able to challenge themselves and carry out tasks independently, children must be able to regulate their behaviour in the classroom.

We refer to the 'Zones of Regulation' to help pupils to think about their behaviour and how it impacts others.

Zones of Regulation

The ZONES of Regulation®

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control

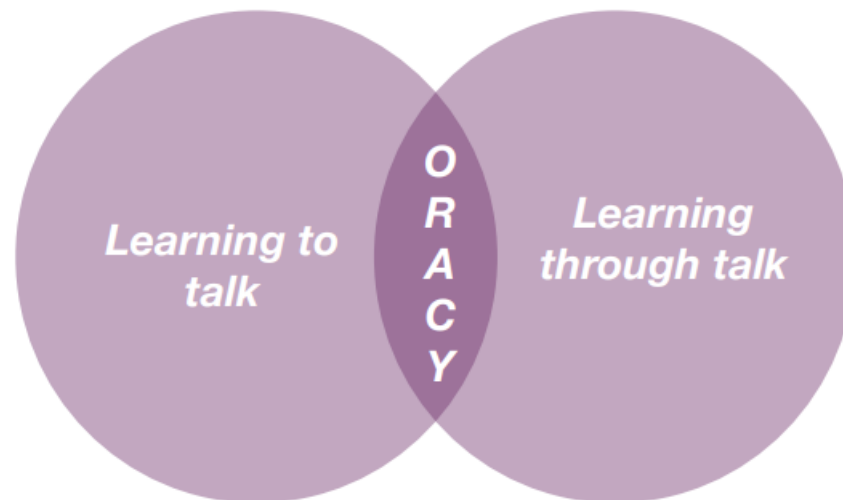
Oracy

DfE: 'The value of talk to children's mastery of language is as important for writing as it is for reading. Pupils should be taught how to engage in dialogue that enhances learning.'

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language.

As we build a culture of oracy across the school, listen out for these specific terms from St Agatha's Oracy Framework: physical; linguistic; cognitive; and social and emotional.

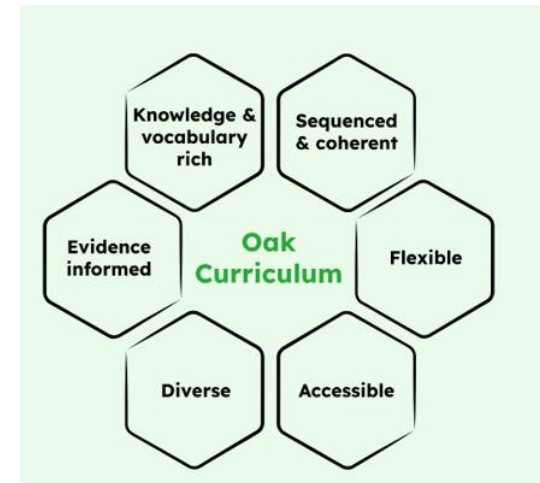
Oracy is learning to talk and learning through talk. This is a school priority for this academic year to improve both spoken and written language.



Maths

To support us with teaching the maths curriculum, we are moving over to using Oak Academy. This still follows the same mastery approach and therefore the lesson structure will be familiar to the children.

In addition, children in Year 1 to Year 5 will be taught the Mastering Number approach.



Spelling

Spellings in Key Stage 2 will now be taught using a morphology approach.

Morphology is the study of the smallest units of meanings in language (morphemes) and is foundational to understanding how English words are structured.

The National Curriculum will be taught through objectives. There is a strong emphasis on spelling for writing and not for weekly memory tests.

In preparation for the second paper of the KS2 Grammar, Punctuation and Spelling test in May, we will be testing your child regularly this year.

Home Reading

- Reading – encourage your child to read regularly and read more challenging books with your child.
- Listen to and read along with audio books.
- Suitable newspapers, magazines, comics, recipes etc.

School Library

- The class will go to the library once a week.
- They will be able to choose one book to take home.
- Books must be returned before another can be taken out.
- Library day is on **Tuesday**.

Home Learning

- Weekly spelling set every Monday
- Reading every day – at least once a week with an adult
- Comprehension and SPaG (CGP books - pay on SchoolMoney) set on alternate Mondays
- Maths (CGP book - pay on SchoolMoney) set every Monday
- CGP homework should be marked and corrected as part of the home learning (this is not done at school)
- Topic Home Learning – a choice of tasks will be given to the children related to our class learning topics.

All Home Learning books to be in school every Monday.

Uniform

- Full school uniform – Winter / Summer
- Suitable outdoor coat appropriate for the weather; we will still use the playground if it is raining (not torrential)
- Smart haircuts, no “designer lines”
- Small, plain hair accessories in school colours and long hair tied back
- Small stud earrings (removed on PE days)
- Watch – no other jewellery or nail varnish
- Year 6 ties (with the winter uniform)
- Water bottle – suitable lid/top!

PE Kits

PE Days - Monday and Friday in Autumn (Spring and Summer Term - TBC)

- Children to come to school in their PE kit.
- Indoor/Summer – shorts and t-shirt
- Outdoor/Winter - navy tracksuit bottoms, red school tracksuit top and trainers
- Spare socks
- Earrings should not be worn on PE days
- As your child will be coming into school in their PE kit on PE days, please choose the kit as appropriate for the weather on that day.

Swimming

Pelicans – 5 sessions, first lesson Friday 12th September

Flamingos – 5 sessions, first lesson Friday 17th October

- swimming costume
- towel
- swimming cap (essential)
- swimming sock (for verrucas)
- plastic bag for wet items

Online Safety

- Social media age restrictions (WhatsApp)
- Mobile phones (please make sure that the code of conduct is adhered to, which includes parents/carers monitoring access and use of social media sites and messaging).

Coming to and from school

- Collection – please provide written permission, via email, for another adult to collect your child.
- If your child will be walking to or from school alone, please fill in permission slips.
- Please make sure your child is aware when they are walking home alone or being collected.

Key Dates

- **Applications for Secondary School Transfer** – by Friday 31st October at the latest
- **Parent / Teacher Consultations** –
 - Wednesday 22nd October 4 - 7 pm and Thursday 23rd October 1 - 4 pm
 - Wednesday 11th February 4 - 7pm and Thursday 12th February 1pm - 4pm
- **KS2 tests (SATs)** – w/b 11th May 2026
- **Year 6 Production** – Thursday 9th July 2026
- **Year 6 Leavers' Mass and Celebration** – Thursday 16th July 2026 at 6:00pm

Key Dates

Class Trips

Junior Citizen Event – TBC

National Portrait Gallery or print making workshop at Orleans House Gallery – TBC

Residential – High Ashurst

Monday 18th – Wednesday 20th May 2026

KS2 Tests

- Monday 11th May 2026 – Spelling, Punctuation and Grammar (SPaG)
- Tuesday 12th May 2026 – Reading
- Wednesday 13th May 2026 – Maths Arithmetic and Reasoning
- Thursday 14th May 2026 – Maths Reasoning

- Maths, Reading and SPaG are marked externally.
- Writing is assessed internally.

PSA and Class Reps

- All of the adults in our school community are automatically members of the PSA.
- The PSA do a fantastic job in supporting the children of St Agatha's. Please do volunteer your time and support where you can.
- We thank you for your support.

Year 6 Leavers' Celebrations

- **Leavers' year book** – if you would like to have a detailed and colourful book, we ask for volunteers to do this (collect the photos, create and order books); otherwise, a small, ring-bound year book will be created by us.
- **Leavers' hoodies** – we ask for class reps or other Year 6 parents to organise and order these for us.
- **Leavers' celebration** – if you would like the celebration to finish with a slideshow documenting the children's time at St Agatha's School, we ask you as parents to create this.

Relationships and Sex Education (RSE)

- This is a continuation of the body changes sessions that the children took part in during Year 5.
- We will be using the TenTen resources.
- There will be further information regarding this at a later date.

High Ashurst Residential

Monday 18th – Wednesday 20th May 2026

This is a 2 night outdoor activity trip.

The cost of the trip is approximately £250.



High Ashurst is set in 56 acres of woodland at Box Hill near Dorking.

It is part of the SOLD (Surrey Outdoor Learning and Development) group – an outdoor education facility offering challenging activities and self discovery in the natural environment.

Outdoor Activities

Team building

Climbing

High ropes

Challenge courses

Archery



Thank you for joining us this evening.



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