



St Agatha's Catholic Primary School

Policy	Accessibility and Disability Equality Scheme
Author	Elizabeth Cahill
Date	September 2025
Date of Review	September 2026
Governor Committee	R&A
Statutory Policy	Y

MISSION STATEMENT

The life of St Agatha's School is centred on our Catholic faith, in which we proclaim the Gospel values such as love, peace and justice which influence all our activities and relationships.

We value and encourage the uniqueness of each child and recognise that everyone has a positive contribution to make to the life of the school community.

We value worshipping and celebrating together, sharing our Christian witness and building upon the foundations already established at home where parents are the first educators of their children.

We aim to;

- encourage the spiritual development and prayer life of each child and help them to develop their relationship with God
- offer a place where differences and problems are talked through and prayed through together and where success is shared and celebrated
- provide a secure and happy environment where quality teaching and learning can take place
- deliver a curriculum that meets the intellectual, physical and creative needs of each child as well as delivering spiritual, emotional and pastoral care
- foster respect for, and recognise the rights of, others regardless of gender, race or ability and to offer equal opportunities to all
- value the contribution of home, school, parish, community and diocese in our daily lives

*WHAT WE ARE IS GOD'S GIFT TO US WHAT WE
BECOME IS OUR GIFT TO GOD*

ST AGATHA'S ACCESSIBILITY AND DISABILITY EQUALITY SCHEME

Three Year Period Covered by the Plan: September 2025 –
September 2028

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St Agatha's School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three-year period.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is reviewed at the end of the scheme period.
6. As curriculum policies are reviewed, a section relating to access will be added covering Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
7. The School website will refer to this Accessibility Plan.
8. The School's complaints procedure covers the Accessibility Scheme.
10. The Plan will be monitored through the Resources Committee of the Governors.
12. We acknowledge that there is a need for 'on-going awareness raising' and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter. This is actively promoted to ensure best practice (see Appendix 1).

St Agatha's School Accessibility Plan September 2025-2028

Improving the Physical Access at St Agatha's

An Access Audit was carried out by Elizabeth Cahill & Anna Hernandez during February 2014 and following this a number of recommendations were made:

Access Report Ref.	Item	Activity	Timescale	Cost £
1	Automatic door access	Review front door entrance	3 years	Quotes to be tendered
2	Slipgrip heavy duty antislip stair thread covers	Placed on access slope outside year 4 entrance	6 months	Parts ordered and work completed by site staff

Improving the Curriculum Access at St Agatha's School

Target	Strategy	Intended Outcome	Responsibility	Timeframe	Achievement
Training for teachers on differentiating the curriculum.	Undertake an audit of staff training requirements and resources when needs are identified.	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum. There are positive role models of people with disability within the curriculum.	Inclusion Team	Spring Term and spring terms 2025/6	
All out-of-school activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	Trip leaders	1 year	

Training for raising awareness of disability issues.	Provide training for stakeholders. Discuss perception of issues with staff to determine the current status of school.	Whole school community aware of issues relating to access.	Inclusion Team and SLT	1 year	
For competitive sports to offer inclusive opportunities.	Analyse team composition for competitive events. Ensure inclusive opportunities for competitive Sports.	All children with disability are actively encouraged to take part in competitive sport.	PE Team	1 year	
Minimising negative impact of personalised provision on individual children's access to wider curriculum.	Map a child's provision against their class timetable to ensure equality of opportunity to curriculum coverage.	Pupil voice is considered when timetabling personalised provision to ensure positive self-esteem and feelings of inclusion.	Inclusion Team and Class Teachers	January 2026 onwards	

Improving the Delivery of Written Information at St Agatha's School

Target	Strategy	Intended Outcome	Responsibility	Timeframe	Achievement
Availability of written material in alternative formats when specifically requested or for identified families.	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes.	Office/SLT/ Inclusion team	1 year	
Make available school information packs, school newsletters and other information for parents in alternative formats when specifically requested or for identified families.	Review all current school publications and promote the availability in different formats.	All school information available in required formats.	Office/SLT/ Inclusion team	2 years	
Review methods for information sharing with a view to ensuring accessibility for all pupils.	Implement alternative methods of information sharing.	All children feel equipped to access information shared.	Office/SLT/ Inclusion team	1 year	