

St Agatha's PE and Sports Premium Key Priorities and Expenditure

Key Indicators

Key Indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport

Key indicator 2: increasing engagement of all pupils in regular physical activity and sport

Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement

Key Indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils

Key indicator 5: increase participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Increase confidence when teaching PE and outdoor learning</p> <p>Increase confidence when teaching dance and gymnastics</p> <p>Increase confidence when teaching higher attainers</p>	<p>ECTs</p> <p>Teachers</p> <p>Teachers</p>	<p>Key Indicator 1</p> <p>Key Indicator 1</p> <p>Key Indicator 1</p>	<p>ECTs have learnt strategies for teaching PE demonstrating more confidence.</p> <p>Teachers have expressed that they have learnt techniques for teaching dance and gymnastics and how to include extensions for the higher attainers. These strategies will now be used in their future teaching.</p>	<p>£4,381</p> <p>£260</p>
<p>Ensure that all pupils in KS2 are completing the daily mile everyday</p> <p>Create rotas to engage pupils in different activities at lunchtimes</p> <p>Engage the less active pupils to feel empowered to join lunchtime activities or physical activities</p> <p>Ensure all pupils have access to physical activities appropriate to their need</p>	<p>PPG and SEND pupils</p>	<p>Key Indicator 2</p> <p>Key Indicators 2 & 4</p> <p>Key Indicators 2 & 4</p> <p>Key Indicators 2 & 4</p>	<p>This is now a regular wellbeing time for all classes in KS2 and Year 2. This will continue to be a routine.</p> <p>All pupils in KS2 have had the opportunity to participate in different activities at lunchtime – pupil voice to decide which sports in addition to guidance from PE lead.</p> <p>PPG and SEND pupils have expressed their enjoyment of small group sessions which are in addition to their 2 hours of PE. The pupils have shown more interest in whole class PE lessons.</p>	<p>£1,494</p> <p>£2,480</p>
<p>Celebrating sporting activities in assemblies to motivate others</p> <p>For the sports ambassadors and other teams to support with lunchtime activities</p>		<p>Key Indicator 3</p> <p>Key Indicators 3 & 4</p> <p>Key Indicator 3</p>	<p>Sports ambassadors have shown leadership in writing and sharing information about sports events and activities.</p> <p>Sports ambassadors in Year 6 demonstrate</p>	

<p>Showcase the importance of being active to have a school-wide approach in showing pupils the importance of being active and healthy for their wellbeing – assemblies, website, newsletters etc</p> <p>Ensure activities are organised which offer children a broader range of sports</p> <p>Create opportunities for EYFS to complete core balance activities</p>	<p>Pupils in KS2 Parents</p> <p>Pupils</p> <p>Pupils in EYFS</p>	<p>Key Indicator 4</p> <p>Key Indicator 2</p>	<p>leadership in supporting with sporting activities during lunchtimes – to continue for the next cohort.</p> <p>Sporting activities and outdoor learning celebrated on website, newsletters, in assemblies – all sporting events are celebrated.</p> <p>Healthy school’s week taught and wellbeing week celebrated in school – led by Year 6 – focus on a continuous healthy lifestyle and wellbeing.</p> <p>Lunchtime activities – a range of sports offered to give pupils a chance to experience them and learn the rules – to support them with pre-teaching for future PE lessons.</p> <p>Core balance activities to support the pupils moving into Reception and Year 1 – pupils will be able to access sport more easily as they move through the school.</p>	<p>£1,131.00</p> <p>£2380.00</p> <p>£249</p>
<p>Increase children’s engagement in participating in competitive sport</p> <p>Increase capability of children attending the competitions</p> <ul style="list-style-type: none"> - Compete in the Richard Challoner events through their partnership - Compete in the Kingston Borough sporting events through their partnership - Compete in local school events <p>Interhouse and inter year group competitions</p> <p>Sports Day</p>		<p>Key Indicator 5</p> <p>Key Indicator 5</p> <p>Key Indicators 4 & 5</p> <p>Key Indicator 5</p> <p>Key Indicator 5</p> <p>Key Indicator 5</p> <p>Key Indicator 5</p>	<p>Having a range of opportunities from friendly to very competitive have allowed over 90% of pupils from Year 1 – 6 take part in competitive sporting activities. An understanding of how events happen support their confidence with putting themselves forward for taking part next year.</p> <p>All pupils in KS2 take part in interhouse competitions</p> <p>All pupils from Reception to Year 6 have taken part in competitive sport during sports day.</p>	<p>£1,740.50</p> <p>£2,244.51</p> <p>£2,000</p> <p>£569</p> <p>£410</p> <p>Total: 19,339.41</p>