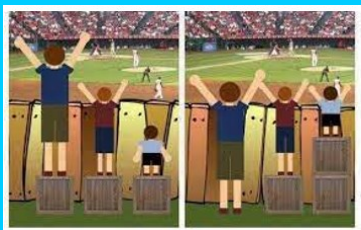


Our School: What we want it to be like.

- Our school is a happy school where everyone shows consideration and kindness towards each other.
- We want everyone to learn in a respectful, secure and safe environment.
- It is a school where we celebrate that we are all different and we are proud of our differences. Everyone is a unique child of God. We celebrate our diverse community.
- Everyone at our school is equal and should be treated equally. This doesn't mean that we treat everybody the same.



- We know that our school is a safe environment for making mistakes and learning from these.

How we should behave and why?

We are encouraged to be active listeners and to make good choices. The adults in our school will notice this and praise us for it.

The adults who work with us refer to our behaviours as **expected** or **unexpected**. Our RESPECT code helps us to understand the expected behaviours.

R	Respect everyone. Know we are all God's children.	Keep hands and feet to ourselves. Speak politely to everyone; show good manners through words and actions.
	Encourage each other. Follow Jesus' example – love one another.	Give praise. Give genuine feedback to help other pupils' learning improve.
	Speak truthfully. Be ready to say sorry and show forgiveness.	We are honest. We say/recognise what we have done and admit when we have done something wrong and apologise for this. We are honest about our choices.
	Practise, persevere and make progress. Make time to pray – knowing God is with us.	We try again and again to improve our skills. We do not give up. We use our purple polishing pens with pride.
	Embrace mistakes. Know we are loved by God.	We learn from our errors. We look at mistakes as a way of moving our learning forward.
	Consider our choices. Christ at the centre.	We think before we act. We know we always have a choice. We can say "no".
R	Thrive together as a team. Trust in God.	We work together. We help each other and celebrate achievements of other children as well as our own.

In order to be able to challenge ourselves and carry out tasks independently, we must be able to regulate our behaviour in the classroom. We use the Zones of Regulation to help us with this.

The ZONES of Regulation®			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

What happens if we demonstrate expected behaviours?

We get rewards like....



We are encouraged to think about the importance of making good choices and the benefits this has on our own thoughts, feeling and learning, and the thoughts, feelings and learning of others. We know that when we make good choices, we can achieve, both academically and socially.