

ANNUAL PARENT SURVEY 2021/22

FINDINGS

CHILDREN, FAMILY & COMMUNITY COMMITTEE

27.05.2022



SURVEY DETAILS

Objective:

To gather parents' opinions on how their children feel at school, how the school is run and overall what they see the school doing very well and the improvements they feel are needed.

To assess progress on some key measures versus last run annual survey in June 2019

A short survey was sent to all school parents and carers.

Responses were collected from 20th April to 13th June 2022



- **115 people responded**
- 51% of respondents have a child/children in Reception or KS1
- 69% in KS2 only
- 21% in KS1 and KS2



KEY TAKE OUTS

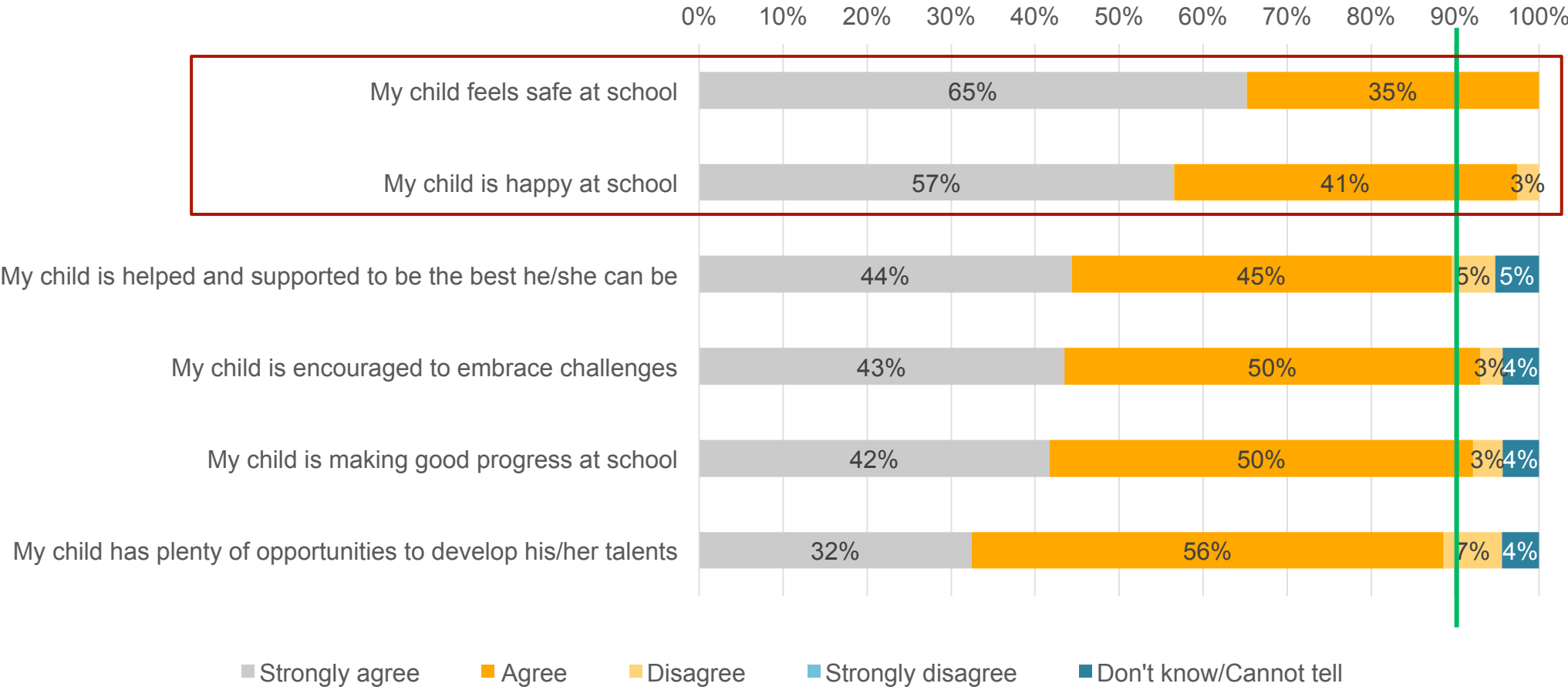
- **Most statements** about my child at school, the school and the running of the school have **over 90% level of agreement** (top 2 box).
- The statements with almost 100% agreement were:
 - My child is safe at school (100%)
 - My child is happy at school (97%)
 - The school is well led and managed (97%)
 - The school teaches my child to respect people from different races, backgrounds and religions (97%)
 - The school helps my child develop good learning habits & skills and to try his/her best (96%)
 - The school supports my child's spiritual development (96%)
- The statement with the **highest 'don't know/cannot tell' responses** is **'The school deals effectively with bullying, harassment and racism when they happen'**.
- The area with the **highest level of disagreement** is **on being informed on the children's progress**.
- Parents and carers recognise **numerous strengths** in the school with the top 3 being: 1) the positive environment, which is kind, supportive, nurturing, caring, familiar, friendly; 2) the community feel and 3) good, caring teachers.
- The **main improvement suggestions** are to provide more progress updates (by far the main ask), to challenge more the more able children, to improve the after-school clubs and SCL provision and to offer more breath of clubs, and to offer more extra curricular activities and events for the children and also the parents.
- Overall, St Agatha's is a school that **99%** of parents and carers are **likely or very likely to recommend** to others.



MY CHILD AT SCHOOL

Almost all parents and carers agree that their children **feel safe** and **are happy** at school. All statements have very high level of agreement.

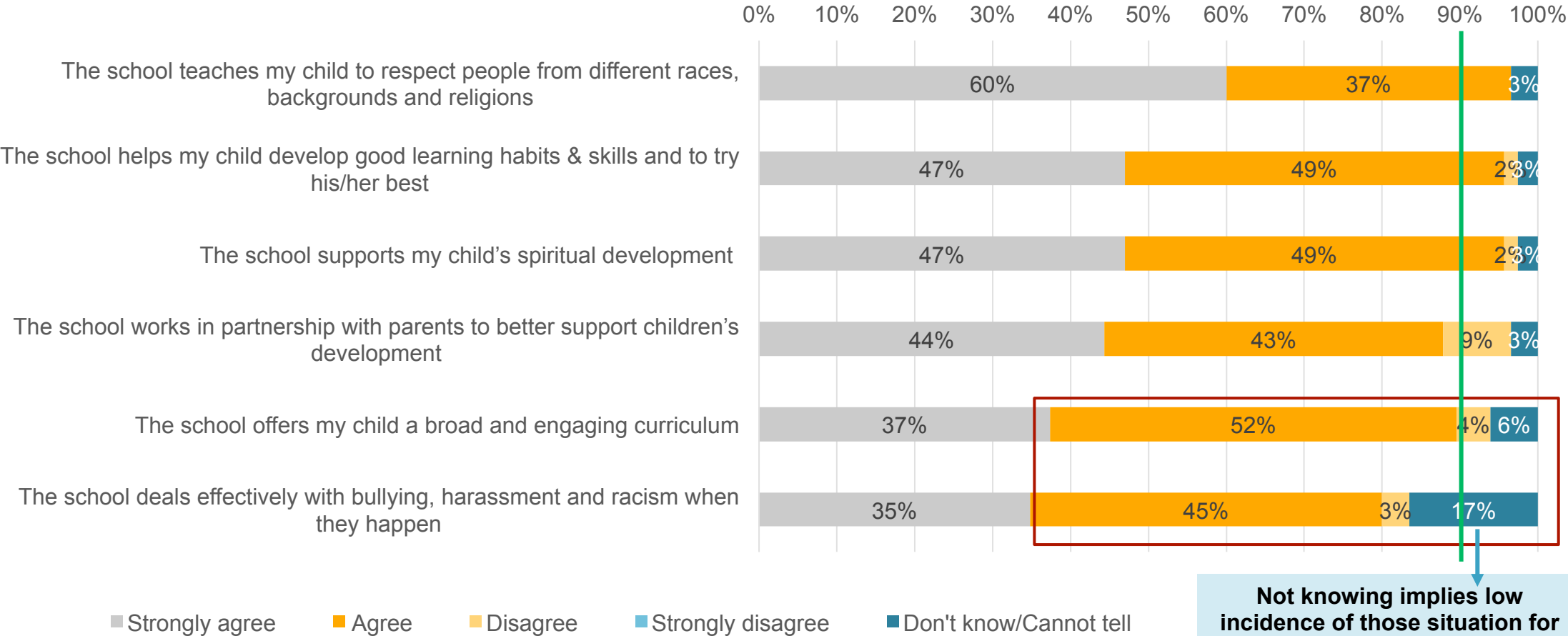
Please state your level of agreement with the following statements related to **your child experiences at school**



THE SCHOOL

Very high scores on the statements related to key areas the school focuses on. Higher lack of knowledge about how well the school deals with bullying, harassment and racism, which seems to imply low incidence of those situations. There is **scope to improve on the partnership with parents** to support children’s development.

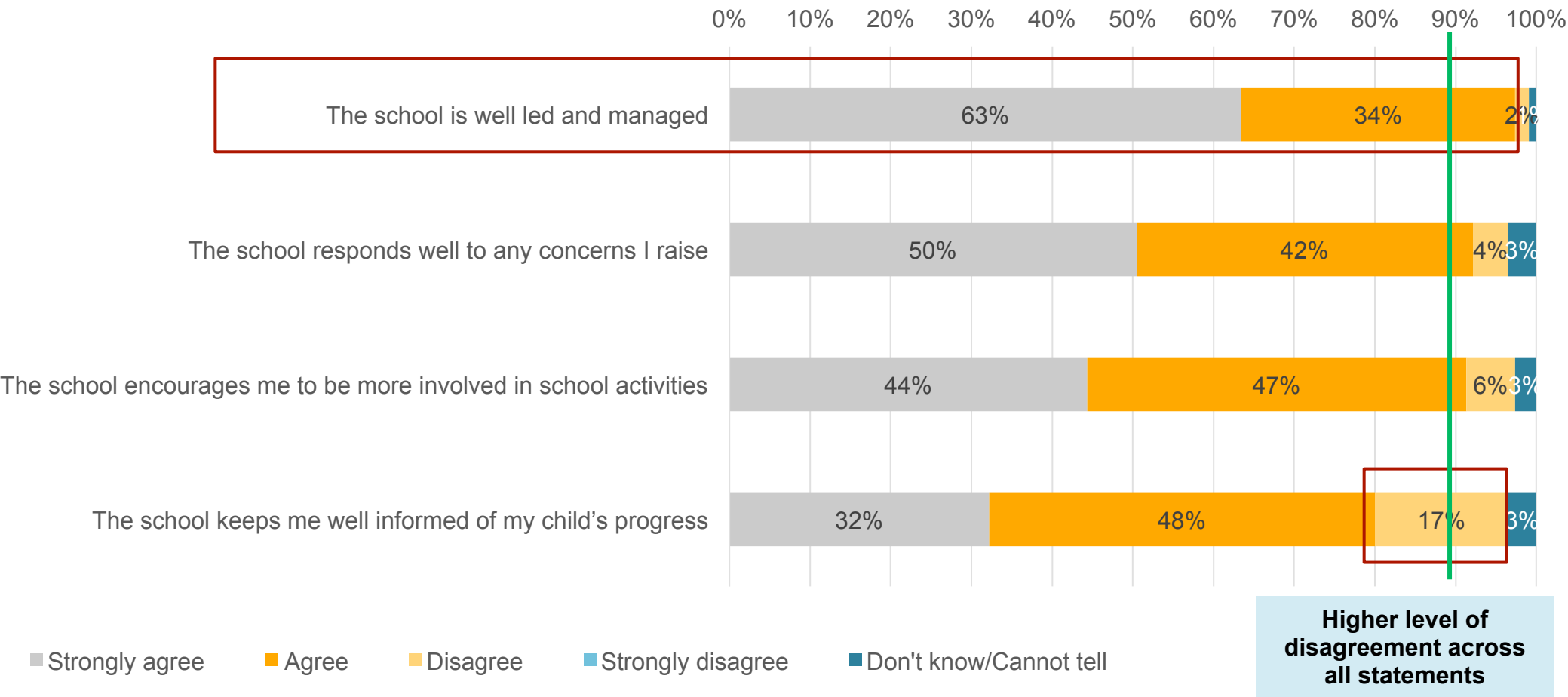
Please state your level of agreement with the following statements related to some specific school areas



RUNNING OF THE SCHOOL

97% of parents and carers think the school is well led and managed. The area with the highest level of disagreement across all statements in the survey is on being informed on my children's progress.

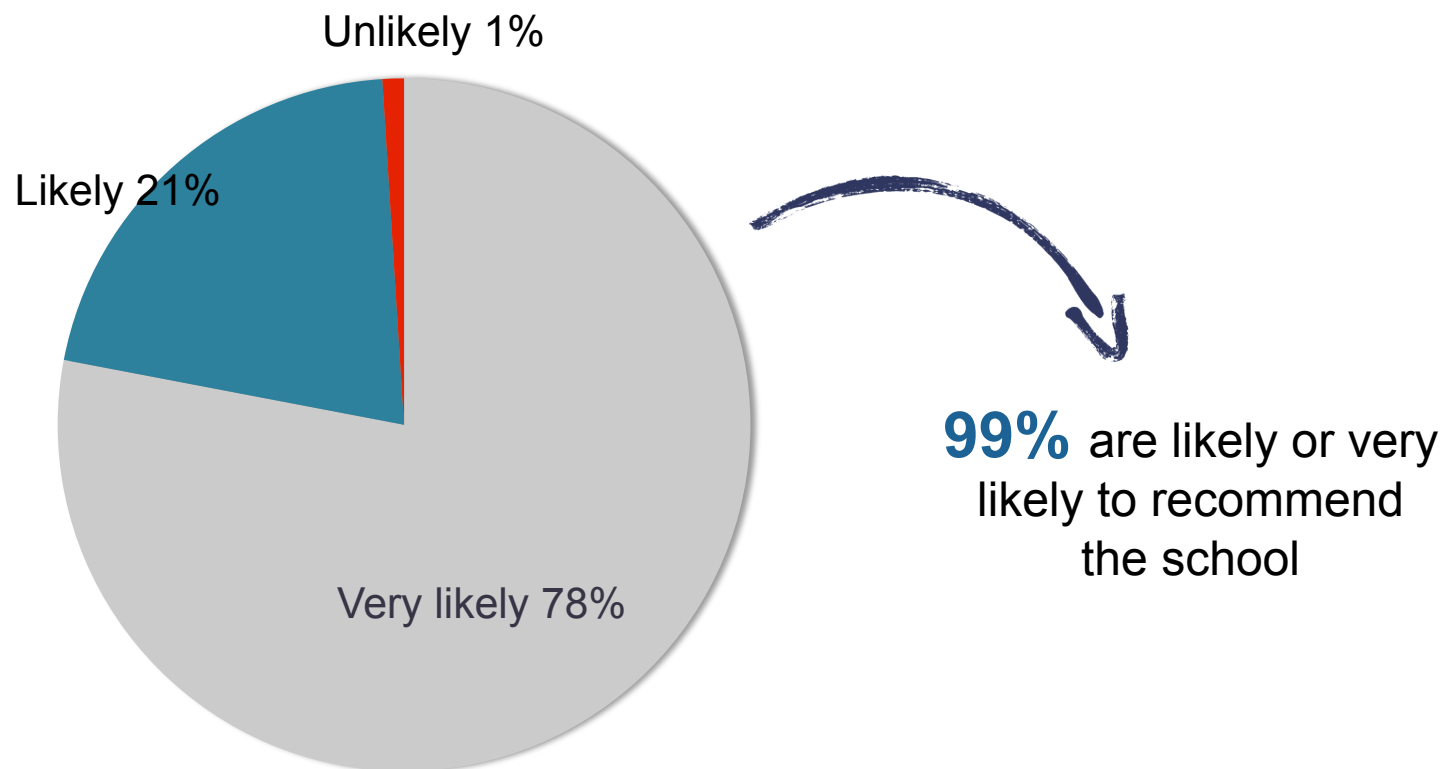
Please state your level of agreement with the following statements related to how the school is run



LIKELIHOOD TO RECOMMEND THE SCHOOL

St Agatha's is a school that **almost all parents** are likely or very likely to recommend to others.

Overall, how likely are you to recommend the school to others?



School's **strengths**

- **Positive environment** -> kind, supportive, nurturing, caring, familiar, friendly
 - **Community feel**
 - **Good, caring teachers**
 - **Good leadership**
 - **Christian ethos and values**
 - **Holistic education**
 - **Inclusive**
 - **Good communication with parents**
 - **Recognises children's uniqueness**
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- Strong pastoral care
 - Good behaviour/discipline
 - Good relationships
 - Great facilities
 - Good academically
 - Appropriate homework
 - Provides children a sense of belonging
 - Provides good spiritual support
 - Responds to issues quickly

**With
numerous
mentions**



Improvement suggestions – 1 out of 2

- More progress updates
- More challenge to more able children
- Improvements to after school clubs / SCL provision
- More breath of after school clubs -> computing, coding, SEM, creative arts
- More/ better musical activities
- More sports and opportunities to participate in competitions
- Feedback on homework
- More extra curricular activities
- All children going to school at the same time in the morning (8:45/9:00)
- More family events

**With
several
mentions**



Improvement suggestions – 2 out of 2

- More intervention groups to support children after Covid
- More homework / Better comms on homework / More structured homework
- More feedback on tests & assessments
- Increase diversity of staff
- More use of Richmond Park / Greater links with local community services (library, theatre)
- More opportunities to visit historical sites and museums
- More assemblies and masses for parents to attend
- More opportunities for parents to get involved
- More events online
- Continue with Teams for Parents Evenings
- A page on the website for each class with all relevant information
- Better ordering system for school meals
- Upgrade of the playground facilities



Comments from parents – 1 out of 2

- *Overall very happy with the school, my children love attending. The school managed to create an atmosphere where children feel comfortable and secure. They also have lots of fun. I would love for them to have more sport activities during school time further to the 2 sessions per week. Swimming for example was great, it would be nice if there could be more sessions of this. And also if there was more talent development initiatives in place so children at every level could feel challenged on a regular basis.*
- *The school has been an incredible support to my family - I cannot thank the leadership team and the rest of the staff enough for all the help and guidance we have received.*
- *The school is well managed with a strong sense of care and concern. We have felt very loved by Mrs Cahill and all of the school since our move in in January.*
- *The teachers are very kind and friendly to the students. Also they allow the students to do some challenging things at school such as cut the fruits. My son was so proud to share his happiness with us since it was his first attempt. I am so impressed.*
- *Even though I am not Catholic, learning through love is important to humanise learning. St Agatha's does this and my children are better children for it.*
- *I know the school struggles financially, I think you need to be more open with parents about funding and the struggles you face and more forceful in requesting donations, donations in kind to fix things e.g. toilets, legacy donations from ex parents/pupils etc.*



Comments from parents – 2 out of 2

- *I would appreciate more communication on my child's progress. I feel we need more opportunities for feedback so we can support perhaps weaker areas at home if needed (EG extra handwriting or grammar practice). I feel this is particularly important with children who have gaps in their learning.*
- *I would suggest that the school could set a more clear and standardized way for parents to know what is the homework and due date, as well as exams dates. Then parents with more than one child in school could better manage this information.*
- *Overall the school is a good place for children but the policy on homework is vague and unstructured. Children should be rewarded for efforts, this rarely happens. In order for parents to support homework then there needs to be more clarity on the system and expectation.*
- *Provide more tailored homework to my children's needs. Much of the homework is old fashioned and the same work has been handed out year after year.*
- *The quality of SCL engagement requires considerable improvement. The children are bored there. The coaches look disinterested and not engaged.*
- *It would be ideal if all school drop offs were by 8:45am, for working parents like me who find it a challenge to get to work on time when dropping my daughter off for the 9am collection.*

