

**YEAR 1**  
**WRITING CHILD SPEAK TARGETS**

**Composition and Text Structure**

I can say out loud what I'm going to write about.

I can say my sentence before writing it.

I can re-read what I have written to check that it makes sense.

I can put my sentences in order to form short narratives.

I can sequence my ideas in my writing.

**Vocabulary and Grammar**

I can put words together to make a sentence.

I can join words and sentences using 'and'.

I can use the correct vocabulary to discuss the grammar I am using.

**Punctuation**

I can separate words using finger spaces.

I am beginning to use full stops to end a sentence.

I am beginning to use capital letters to start a sentence.

I am beginning to use a question mark or an exclamation mark (? or !).

I can use capital letters for names of people.

I can use capital letters for places and days of the week.

I can use a capital letter for 'I'.

**Handwriting**

I can sit correctly at the table when I am writing.

I can hold my pencil comfortable and correctly.

I am beginning to form lower case letters in the correct direction starting and finishing in the right place.

I can form capital letters.

I can form digits 0-9.

**Spelling**

I can use my knowledge of phonics to spell simple words.

I can use simple spelling rules including digraphs and trigraphs.

I can spell words like - said, my, so, you, she, be and other 'common exception words'.

I can use the spelling rule for adding 's' or 'es'

I can add 'un' for prefixes.

I can add -est, -ing and -ed for suffixes.

I can spell compound words like - bedroom, football.