



MARK MAKING

A practical workshop

WHAT IS MARK MAKING?

- Experimenting with lines and patterns.
- >A way for children to record their thinking.
- A visible way to tell stories and express feelings.
- A way to record what children say.
- >A way to create pictures of people, animals and other objects.
- Mark making can be messy; you can use your body, you can go outside. Mark making is more than sitting at a table with a pencil and paper.

THE EARLY STAGES OF MARK MAKING

Here are some of the stages that you would expect to see as mark making develops.

(Each child will be at different stages in Nursery and you should not be worried about this. The main focus is helping children to become motivated to mark make.)

EXAMPLES OF MARK MAKING FROM OUR CHILDREN

Here are some examples of mark making children have been busy creating inside and outside of the classroom this term....







THE DIFFERENT GRIPS



- Children will use a range of tools to mark make including paint brushes, rollers, fingers, hands, feet, ribbons, pencils and chalks to name a few.
- Children will grip their tools in different ways as they develop.

> We can support the children by modelling how we hold our writing tools and help to

position the tools in their hands.

Pencil grip 1—1 1/2 years 2—3 years 3 1/2—4 years 4 1/2—7 years Cylindrical Grasp Digital Grasp Modified Tripod Grasp Tripod Grasp



GROSS AND FINE MOTOR SKILLS

Children need to develop the muscles in their hands and wrists to make writing easier.



